

PFLAG Sauk Valley Scholarship Rubric

	6	5	4	3
Applicant Profile, including transcript	Student is an LGBTQ individual or ally with an excellent academic record (3.5 or higher).	Student is an LGBTQ individual or ally with a strong academic record (3.0 to 3.4 GPA).	Student is an LGBTQ individual or ally with an average academic record (2.0 to 2.9 GPA).	Student is an LGBTQ individual or ally with a below average academic record (under 2.0).
Short Answers	Student's responses indicate a high level of school/community involvement, including strong leadership roles. Student indicates a compelling financial need.	Student's responses indicate a high level of school/community involvement, though strong leadership roles might not be prevalent. Student indicates a compelling financial need.	Student's responses indicate basic school/community involvement, with or without leadership roles. Student indicates at least a basic level of financial need.	Student's responses indicate limited school/community involvement. Student indicates limited or basic financial need.
300+ Word Essay	Essay length is met [Give or take upwards of 10 words]. Student's essay indicates a high level of past involvement in LGBTQ activities or political issues; student has a clear plan for future participation; Reader felt the essay provided clear evidence of the author's maturity, leadership ability, self-confidence, self-awareness, intellectual curiosity, initiative, adaptability, personal integrity, and/or respect of different viewpoints.	Essay meets nearly all of the criteria for this category.	Essay meets some of the criteria for this category.	Criteria for this category is extremely weak or absent altogether.
Letters of Reference	Student submits two letters of reference; letters provided clear evidence of the author's maturity, leadership ability, self-confidence, self-awareness, intellectual curiosity, initiative, adaptability, personal integrity, and/or respect of different viewpoints.	Student submits two letters of reference; letters provide relatively clear evidence of the author's maturity, leadership ability, self-confidence, self-awareness, intellectual curiosity, initiative, adaptability, personal integrity, and/or respect of different viewpoints.	Either only 1 letter with clear evidence is submitted, or two letters are submitted with limited evidence of the author's maturity, leadership ability, self-confidence, self-awareness, intellectual curiosity, initiative, adaptability, personal integrity, and/or respect of different viewpoints.	Only 1 letter is provided with limited evidence of the author's maturity, leadership ability, self-confidence, self-awareness, intellectual curiosity, initiative, adaptability, personal integrity, and/or respect of different viewpoints.
Discretionary	Reader believes applicant is well-suited to be a recipient of scholarship funds; Reader has an extremely 'warm-fuzzy' feeling about the applicant.	Reader believes student's application warrants consideration for a scholarship, but reader feels some areas of weakness exist.	Reader believes applicant is not a strong candidate for the scholarship.	Reader feels strongly that applicant is not suited to be a recipient of scholarship funds.

Score = / 30 pts.